

Into Key Stage 4

Options 2007



Key Stage 4

Entitlement

English

Mathematics

Science

Religious Studies

ICT

Physical Education

PSHE/Citizenship





The compulsory subjects take up approximately 60% of the time, leaving space for....

4 subjects *chosen from ...*

Enrichment

Art & Design

Media Studies

Drama

Music

PE

Dance

Geography

History

Economics

Business Studies

Retail

French

German

Spanish

ICT

Graphic Products

Resistant Materials

Systems and Control

Child Development

Catering

Health and Social Care

Horticulture

COPE

Option Choices



Science

PATHWAY ONE

Year 10

Core Science

Year 11

Choose one of these:

- Additional Science
- Applied Science
- Horticulture
- Astronomy



Science

PATHWAY TWO

Triple Science: Biology, Chemistry, Physics
(Will also take up one of your option choices)

PATHWAY THREE

Those doing a Vocational College Course – Core Science

PATHWAY FOUR

Entry Level Science

Economics and Business Studies

Understanding the causes and effects of wealth creation and business/economic activity:

- Mergers/takeovers and the role of profits
- How are prices are determined
- Effects of international trade and exchange rates
- Aims and objectives of businesses and Government policies
- Causes and effects of unemployment and inflation

Retail

Two core units

- Introduction to Retail Services
- Retail Selling and Customer Service

Select one specialist unit

- Merchandising and Display for Retail Sales
- Advertising and Sales in Retail
- Stock Control and Security in Retail
- Transport, Distribution and Storage for Retail
- Fashion Retailing
- Food Retailing
- Introduction to Careers in Retail
- Retail Work-based Project

Question
what do these people have in common?



Answer

A close-up photograph of a person's hands interacting with a white shopping bag. The top hand is holding a blue braided rope handle, while the bottom hand holds a silver credit card against the side of the bag. The background is a solid light blue color.

- **Top shop**
- Kate Moss is designing a clothing range for Top Shop
- Philip Green owns Top Shop
- They are both very, very rich!
- They both work in the retail industry which employs more people than any type of business in the UK

A close-up photograph of a person's hands. The right hand is holding a blue braided rope handle of a light blue shopping bag. The left hand is holding a silver credit card. The background is a solid light blue color.

Btec First in Retail.

Worth 2 GCSEs A* - C

Slide 12

H1

HenMHe, 28/01/2007

What you will study

A hand is holding a blue braided rope handle of a light blue shopping bag. Inside the bag, several Euro banknotes are visible, including a 10 Euro note and a 5 Euro note. A hand is also seen holding the bottom of the banknotes.

- All aspects of the retail industry including
- Buying merchandise
- Displaying merchandise
- Advertising
- Customer service
- Stock control
- Fashion and food retailing

Could you be as successful?

A hand is shown holding a blue braided rope, which is threaded through a hole in a blue folder. Another hand is shown holding a silver utility knife, cutting the blue folder. The background is a solid light blue color.

- To get on to the course you will need to be
- Interested in retail
- Able to work consistently hard
- Able to meet course work deadlines
- Have good written communication skills

What else

- Work experience
- Assessment is by course work
- No exams
- Not just for girls!



Health and Social Care

	Core Units – complete both units
1	Communication and Individual Rights within the Health and Social Care Sectors
2	Individual Needs within the Health and Social Care Sectors
	Specialist units – choose one unit
3	Vocational Experience in a Health and Social Care Setting *
4	Cultural Diversity in Health and Social Care
5	Human Lifespan Development
6	Anatomy and Physiology for Health and Social Care
7	Creative and Therapeutic Activities in Health and Social Care
8	Health and Social Care Services
9	The Impact of Diet and Health

Horticulture at Waingels

This would particularly suit students with an interest in following careers in fields such as Horse Management, Ground keeping, Horticulture. Agriculture, Floristry etc.



COPE

The COPE Programme is designed to develop, assess and accredit Key Skills and recognise personal achievement. It provides an opportunity for students to choose from twelve modules or topic areas in order to gain credits which build up to a full award.

Skills developed include

- Improving your own learning and performance
- Working with others
- Communication
- Problem solving
- Application of number
- Information Technology



“One size does not fit all”

There are the other options for 14-16 year olds?

One day vocational courses at local tertiary colleges:

- Bracknell and Wokingham College
- Thames Valley University

Further details after this presentation.

Opportunities for Gifted and Talented Students

Waingels College KS4



Early Entry

- English Language AS rather than GCSE for one top set
- Fast tracking for maths – GCSE in Y10, then topics from AS or International Baccalaureate
- Fast tracking for ICT – GCSE in Y10, then topics from AS or IB



Choose . . .

- Separate Sciences
- A modern Foreign Language
- One from Business Studies, Economics, History, Geography or ICT
- **Either** Art, Drama, Music **or** a second language



Extra opportunities

- Increased extra-curricular courses from membership of NAGTY (National Academy of Gifted and Talented Youth)
- Extra clubs/activities for drama, art, media, music
- Separate science courses in Biology, Physics and Chemistry



What Happens Next?



Your free option choice are **IMPORTANT**

- should not be rushed
- should not be governed by your friends' choices
- should not be based on your preference for certain teachers
- should be balanced - we *advise* students to choose a Creative Arts, a Technology, a Language and a Humanity subject
- should be subjects in which you can do well
- should fit in with your career plans
- should keep future opportunities as wide as possible





Take time to talk and seek advice from...

- **Year 10 Prospectus 2007 booklets**
- **your parents**
- **your Learning Coach**
- **your subject teachers**
- **careers advisors and/or your careers teacher**

A WARNING ...

Where too few students opt for a subject, it will not run - we will look at reserve subject choice

We may have to come back to students if it is not possible to timetable a particular combination of subjects



What happens now ...?

Students make initial option choice made using the intranet survey

Choices analysed by Mr Cooper/Mrs Tillyard

Option blocks created to allow most students to follow their preferred choices

Students use intranet to make choices from option blocks

Choice combinations checked for suitability, breadth and balance
- advice where necessary

Paper form completed to confirm final option choices

Options confirmed in writing

Dates and Deadlines

Wednesday 31 January

Options Assembly for Students

Prospectus to Students

Thursday 1 February

Parents Information Evening

Monday 5 February

Intranet Option Survey

Wednesday 28 February

Option Block Survey

Friday 9 March

Option Blocks Completed

Monday 26 March

Option Choices Issued

Thank you for listening

